The Messenger



"... How beautiful are the feet of those who bring glad tidings of good things!" Romans 10:15

A Weekly Publication of the Christians Meeting at

Westlake church of Christ, 2291 Highway Z, Wentzville, Missouri 63385

Website: westlakechurchofchrist.org

Sunday: AM Bible Study – 9:30 a.m., AM Worship – 10:30 a.m., PM Worship – 5:00 p.m.; Wednesday: PM Bible Study 7:30 p.m.

Dedicated to the Proclamation of the Truth in the Spirit of Love (Ephesians 4:15)

Evangelist and Editor:

Volume 14, Issue 9 Dempsey Collins Mar. 3, 2013

Listen to PROVE ALL THINGS on 730 AM WKRE, Sunday mornings from 8:15 to 8:30

2013 Vacation Bible School

THEME: The Good News of Salvation is Spread Through God's Servant Paul

Scriptural Text: Acts 15 - 18, Paul's second missionary journey (Asia Minor, Macedonia,

and Achaia - special emphasis on Athens)

Adult Class: Studies in Acts

Time: July 15 – 19; 7:00 – 8:30 p.m.

Schedule:

*Stations (3) - 25 minutes each

Station One	Station Two	Station Three
Room #4	Room #3	Room #1
Paul & Dionysius	Family (class) Time	Market Place
Nick Soyars	Rosalie Brown	Learn lessons from Activity
Chris Huntley	Debbie Orf	Greg Blackshear
	Heather Collins	

Toddler Class: Amelia & Emily

Student Greeting & Check-In: Leah, Monaka, Kate

Young Men's Class: Brendan & Jared

Close with singing and examples of God working in our lives today! ("God Sightings")

^{*}Singing and introduction to the daily lesson - Ryan (10 minutes)

LEARNING TO TEACH FROM JESUS

by Dempsey Collins

"Christ ... left us an example that we should follow in His steps." (I Peter 2:21)

1. <u>Jesus knew His students</u>

"I know my own and my own know me." (John 10:14)

• What can **I** do to get to know **my** students?

2. <u>Jesus loved His students</u>

He spent much time with them. (Matt. 4:19)

He felt compassion for them. (Matt. 15:32)

He was willing to lay down His life for them. (John 10:14)

• How can **I** show my love for **my** students?

3. <u>Jesus understood the great importance of His work</u>. (John 4:34; 8:12)

• What great responsibilities do I have as a teacher? (John 6:45; II Tim. 2:15; II Cor. 5:11; Eph. 4:12-15)

4. <u>Jesus knew the Scriptures and made constant reference to the Scriptures</u>. (Matt. 4:4-10; 19:4, 5; 5:17-19)

- How well do I need to know the Scriptures? (II Tim. 2:15; II Peter 3:16; Matt. 15:14; Eph. 4:12-15)
- What should **I** do to learn the Scriptures?
- Why is it important to constantly refer to the Scriptures?

5. <u>Jesus knew His objectives</u>.

He came to "seek and save that which was lost." (Luke 19:10)

- What are **my** objectives as a teacher? (I Tim. 4:11-16)
- What can I do to keep objectives constantly before me?

6. <u>Jesus prayed for His students and with His students</u>. (John 17:20-21; Matt. 26:26-27)

• How can **I** improve **my** prayer life toward **my** students?

7. <u>Jesus was always improving as a student and a teacher</u>. (Luke 2:46, 52; Heb. 5:8)

• In what ways do I need to improve as a teacher? (I Tim. 4:16)

8. Jesus listened to His students. (John 4:9, 11, 12, ff.)

- How can **I** be a better listener?
- Why is this so important?

9. <u>Jesus used stories in teaching</u>. (Matt. 13:3-13)

• How can the use of stories help **my** teaching? (Matt. 13:13)

10. Jesus used visual aids in His teaching. (Matt. 6:26; 18:1-3; 21:18, 19)

- Why are visual aids so helpful?
- What visual aids can **I** use to teach the lesson?

11. <u>Jesus used questions to teach lessons</u>. (Matt. 12:11,12; 16:13-16; 21:24,28; 22:41-46)

• How can asking questions help teach the lesson?

12. Jesus used simple language. (Matt. 13:13; John 4:13; 15:1)

• Why is it so important to use simple terms?

13. Jesus evaluated His students. (Matt. 13:13; Luke 10:26; Matt. 15:1-3)

• What are some things **I** need to evaluate in **my** students?

14. Jesus taught applications in His lesson? (Matt. 13:18-23)

- *Is mere telling and showing enough for the student to get the lesson?*
- How can **I** help **my** students to make application?

15. Jesus gave His students opportunity to think and reach the right conclusion on their own.

(Matt. 11:2-6; 14:16; 19:3-6; 21:23-27; 22:31, 32, 45)

- Why is this so important?
- What methods should **I** employ to encourage individual thought?

16. At times, Jesus would employ the use of a sermon or lecture. (Matt. 5-7)

• When would a lecture format be needed?

17. Jesus taught by repetition. (Matt. 13:44, 45; 4:17; 5:3, 10; March 9:1)

• Why is repetition an important tool in teaching?

18. <u>Jesus always set a good example</u>. (I Pet. 2:21)

• Why is **my** example so important?

19. Jesus provided plenty of motivation for His students. (John 4:13-15; Matt. 11:28-30)

• What are some ways **I** can motivate **my** students?

20. At times, Jesus needed to discipline His students. (Matt. 16:23; 18:3)

- Why is corrective discipline also needed in a class?
- What are some helpful and constructive ways to carry out discipline?